

Title I School-Level Parental Involvement Policy Glenwood Elementary School

Glenwood Elementary School has developed a written Title I parental involvement policy with input from Title I parents. This plan is reviewed each fall in conjunction with the development of the School Plan for Student Achievement (SPSA).

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Glenwood School the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This annual meeting is held in the fall. Parent notification is through information e-mailed to all parents, posting on our What's App and our electronic marquee.

The school offers opportunities during the year for Title I parents, group and individual classes to provide instruction on software programs and the use of Class Link and Canvas for the students. Due to the current pandemic, classes are offered virtually or if in person, it is one on one and childcare is not provided at this time. Title I parents are encouraged to attend PTA and ELAC meetings during the year with the principal where they can share their thoughts and ideas, learn about our school, find their voice, and participate in decisions relating to the education of their children.

Glenwood qualifies as a school-wide Title I Program and the program monitoring is through the elected School Site Council members comprised of Title 1 parents and staff at this time. The Glenwood PTA is also updated with information regarding the Title 1 budget. All SSC meetings are advertised and open to any parent and the public. The SSC is integral to the development and monitoring of the SPSA outlining expenditures including the school site Title I program.

Glenwood Elementary provides parents of Title I students with timely, bilingual information, inviting them to participate in programs for parents and students. The GW Gazette is a weekly communication made available to parents by e-mail detailing school activities, district information and calendars to help support their students on campus. The information is sent in both Spanish and English. School information is also posted on the electronic marquee.

The school provides parents of Title I students with explanations of curriculum and resources and the assessment used to measure student progress and the proficiency levels students are meeting. Information is provided at Back to School Night, Teacher-Parent Conferences during October and during additional meetings throughout the year. Translation is also provided at Back to School Night, Parent Conferences and Open House.

Parents are encouraged to attend and participate in the annual Title I meeting, ELAC meetings, district DAC meetings, GATE-DAC meetings, PTA meetings, Back-to-School Night in August, and Open House Night held in May. Individual parent-teacher conferences are held in October for each student. Parents receive academic updates from the school at Progress Report and Report Card time each trimester. Parents are encouraged to contact their child's classroom teacher via email or private conference before or after school for clarification or questions regarding the school curriculum, assessment, or proficiency levels as they pertain to their children. Additional meetings may be scheduled based on parent request as determined by parent and program need.

School-Parent Compact

Glenwood Elementary School distributes to parents of Title I students a school-parent compact each year. The compact, which has been reviewed and discussed with parents at the Title 1/ELAC meeting outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It

describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Due to the pandemic and the health requirements the compact is sent home electronically this year without requiring a return of a signed document for safety reasons.

Building Capacity for Involvement

Glenwood Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides Title I parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children. Grade level curriculum, assessments and proficiency standards are reviewed and strategies for parents to assist their child are discussed during the year at PTA, ELAC and Title 1 meetings along with the parent conferences. Student progress toward proficiency is monitored and reported to parents on a trimester basis. A parent conference to discuss student benchmarks and progress is held during the first trimester and as needed throughout the remainder of the year.

The school works to educate staff members about the value of parent contributions, and on how to work with parents as equal partners. In a collaborative effort, Glenwood has a small PTA that continues to recruit parents to support the school. Title 1 parents serve on the PTA board, School Site Council, ELAC . DAC, DELAC, GATE and SEDAC committees. Parents also serve as volunteers in the classrooms or at school activities or events when possible.

Glenwood Elementary School funds a part-time Outreach Coordinator to facilitate parent involvement and assist parents in more fully supporting their students in many different areas of school.

The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Information regarding programs, meetings, and other activities is distributed in writing through home-school communications, through an all-call system via phone, e-mail, on the school marquee at the front of the school, and via the school website.

The Glenwood Elementary School Site Council allocates the funding and monitors the implementation of parent involvement activities requested by Title I parents when budgets allow.

Accessibility

Glenwood Elementary School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. All written, oral, and electronic information is provided in both English and Spanish. Translators are provided at all school meetings, parent classes, parent conferences, and special school events as needed.

